

**School-based After-school Learning and Support Programmes 2014/15 s.y.**  
**School-based Grant - Programme Report**

Name of School: Cheung Sha Wan Catholic Secondary School

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A. The number of students (count by heads) benefitted under this programme is 207 (including A. 38 CSSA recipients, B. 144 SFAS full-grant recipients and C. 25 under school's discretionary quota).

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>Uniform Group: Boy Scouts</i>	2	4	0	95%	4/10/2014 – 9/5/2015	3600	Student's Performance in weekly Training	-	-
<i>Uniform Group: Red Cross</i>	1	0	0	96%	4/10/2014 – 9/5/2015	600	Student's Performance in weekly Training	-	-
<i>Chinese Chess Class</i>	3	1	1	90%	12/1/2015 – 11/5/2015	2250	Chinese Chess Level Test	-	-
<i>Music for All: Chinese Music Orchestra</i>	11	18	9	84%	29/9/2014 – 9/5/2015	78250	Student's class performance, Inter-school Competition and Graded Examination	-	-
<i>Music for All: Harmonica Class</i>	1	3	0	82%	29/9/2014 – 4/5/2015	4500	Student's class performance, Inter-school Competition and Graded Examination	-	-
<i>Music for All: String Ensemble</i>	3	8	8	80%	4/10/2014 – 9/5/2015	33800	Student's class performance, Inter-school Competition and Graded Examination	-	-
<i>Music for All: Symphony and Marching Band</i>	2	3	0	82%	4/10/2014 – 9/5/2015	15000	Student's class performance, Inter-school Competition and Graded Examination	-	-
<i>F.3 ASEL Chinese Tutorial Class</i>	0	26	0	95%	8/3/2015 – 31/5/2015	8600	Improvement in the Examination	-	-
<i>F.4 ASEL Chinese Tutorial Class</i>	0	13	0	92%	8/3/2015 – 31/5/2015	8788	Improvement in the Examination	-	-
<i>F.3 English Tutorial Class</i>	0	1	0	85%	8/3/2015 – 31/5/2015	430	Improvement in the Examination	-	-

<i>F.6 English Oral Practice</i>	<b>0</b>	<b>23</b>	<b>0</b>	82%	3/3/2015 – 30/4/2015	<b>9361</b>	Improvement in the Examination	-	-
<i>F.1 Bridging Class</i>	<b>2</b>	<b>1</b>	<b>0</b>	100%	11/8/2014 – 20/8/2014	<b>900</b>	Teacher observation, Students show improvement in English	-	-
<i>Summer Tutorial Class</i>	<b>1</b>	<b>17</b>	<b>0</b>	90%	21/7/2015 – 22/8/2015	<b>7326</b>	Improvement in the Examination	-	-
<i>F.1 Life Education Camp</i>	<b>2</b>	<b>1</b>	<b>0</b>	100%	2/9/2014 – 4/9/2014	<b>1500</b>	Teacher observation, Student evaluation	-	-
<i>Xingyi Study Tour</i>	<b>1</b>	<b>0</b>	<b>0</b>	100%	27/6/2015 – 3/7/2015	<b>1500</b>	Student's report	-	-
<i>Huizhou PE Training Camp</i>	<b>6</b>	<b>8</b>	<b>2</b>	100%	26/6/2015 – 1/7/2015	<b>49600</b>	Teacher observation, students show improvement	-	-
<i>Sports for All_ Fencing</i>	<b>0</b>	<b>0</b>	<b>2</b>	92%	24/9/2014 - 13/5/2015	<b>1800</b>	Teacher observation, students show improvement	-	-
<i>Sports for All- Football</i>	<b>0</b>	<b>5</b>	<b>0</b>	90%	24/9/2014 - 13/5/2015	<b>12775</b>	Teacher observation, students show improvement	-	-
<i>Sports for All – Tennis</i>	<b>1</b>	<b>1</b>	<b>0</b>	99%	20/9/2014 – 9/5/2015	<b>4800</b>	Teacher observation, students show improvement	-	-
<i>Sports for All – Basketball</i>	<b>0</b>	<b>1</b>	<b>0</b>	90%	20/9/2014 – 9/5/2015	<b>1500</b>	Teacher observation, students show improvement	-	-
<i>Sports for All – Swimming</i>	<b>0</b>	<b>3</b>	<b>0</b>	88%	20/9/2014 – 9/5/2015	<b>7665</b>	Teacher observation, students show improvement	-	-
<i>Sports for All – Table Tennis</i>	<b>1</b>	<b>3</b>	<b>3</b>	81%	22/9/2014 – 11/5/2015	<b>11700</b>	Teacher observation, students show improvement	-	-
<i>Sports for All – Athletic (Track and Field) Training</i>	<b>1</b>	<b>4</b>	<b>0</b>	90%	22/9/2014 – 15/5/2015	<b>7055</b>	Teacher observation, students show improvement	-	-
<b>Total no. of activities: 23</b>									
<b>@No. of man-times</b>	<b>38</b>	<b>144</b>	<b>25</b>						
<b>**Total no. of man-times</b>	<b>207</b>								
					<b>Total Expenses</b>	<b>273300</b>			

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

It is welcome that the percentage of the discretionary quota of Grant was increased from 10% to 25%. More SFAS half granted students and families suffering from sudden financial difficulties could get support from the grant now.

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