

School Development Plan 2006-2010

Major Concern 1 *Enhance teaching and learning effectiveness*

Target /Intended Outcome	Strategies	Time Scale			
		06-07	07-08	08-09	09-10
1.1 Enrich learning with authentic experience/ Learning beyond classroom	<ul style="list-style-type: none"> - Provide students with various learning experiences such as field trips, outings, community service, intra & inter class activities -Provide opportunities e.g. Parents' Nite, exhibition, partnership with primary school etc. for students to demonstrate their learning outcome & achievement -Introduce life-wide learning in the school time-table 	✓	✓	✓	✓
1.2 Promote students' self learning ability	<ul style="list-style-type: none"> -Include self learning elements in curriculum design -Develop self learning skills e.g. note-taking, peer feedback, pre-lesson preparation, self reflection skills, research skills etc. -Continue opening study rooms after school -E platform for students' self learning 	✓	✓	✓	✓
1.3 Curriculum reform	<ul style="list-style-type: none"> -promote cross-curricular functions/activities -cater for learners' diversity -promote IT interactive learning and teaching -prepare for NSS curriculum 	✓	✓	✓	✓
1.4 Better use of assessment data	<ul style="list-style-type: none"> -use information from internal and external assessment for improving lesson plan and teaching methodology -introduce S Learning Portfolio 	✓	✓	✓	✓
1.5 Continued Professional Development	<ul style="list-style-type: none"> -Collaborative lesson preparation -Peer lesson observation - 'in-house' experience sharing among teaching staff -video/listening tape recording of lesson for self reflection -visits to other schools -TALK by outside experts 	✓	✓	✓	✓
1.6 Maintain value-addedness in internal and external examinations	<ul style="list-style-type: none"> -Teach students to set goals and the nine generic skills -HOD set performance indicators comparable to territory-wide performance in open examinations 	✓	✓	✓	✓

Major Concern 2 *Build up reading habit*

2.1 Reading to learn	-cultivate pre-&-post lesson reading habits		✓	✓	✓
2.2 Sustained Morning Reading	-recommended list of quality readers during F/M time -revise time-table	✓	✓	✓	✓
2.3 Book Reading Award	-Student Reading Record / Student Reading Journal - Library Book Loan Record - 30 % of students awarded Book coupons and a trip to Theme Parks	✓	✓	✓	✓
2.4 Online Reading	-Online reading record - Book review by students & teachers posted on school website -Recommend quality books to students during the morning assembly -Online voting on 'Top 10 popular books' read by students and teachers		✓	✓	✓
2.5 Book Reports	- Publication of outstanding book reports				✓
2.6 Promote reading beyond classroom	-Talk by writers/authors -Film show & Book exhibition		✓	✓	✓
2.7 Star Writers	-Publication of Creative Writing	✓			

Major Concern 3 *Curriculum development*

1. Review of Junior Form Curriculum and Preparation for changes <ul style="list-style-type: none"> ■ Teachers be informed of the need to make necessary changes ■ Transition from panels to Key Learning Areas ■ Development of life-wide learning opportunities/ cross-curricular activities at the discretion of individual panels 	<ul style="list-style-type: none"> ➤ Opinion survey/ Staff development ➤ Report of progress by teachers-in-charge of NSS curriculum and LS ➤ Keeping of students' records/ learning portfolio (academic and non-academic learning activities) 	✓	✓	✓	✓
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2. NSS curriculum					
a. Preparation for implementation					
<ul style="list-style-type: none"> ■ Decision making on whether Career Oriented Curriculum is to be included ■ Confirmation of subjects to be introduced at various forms 	<ul style="list-style-type: none"> ➤ Opinion survey ➤ Seminar/Workshop on NSS curriculum 	✓			
<ul style="list-style-type: none"> ■ Transition from subject panels to KLAs ■ Enhancement of teachers' professional competency 	<ul style="list-style-type: none"> ➤ Consultation with Panel heads ➤ Professional training of teachers 	✓	✓	✓	
<ul style="list-style-type: none"> ■ Implementation of the NSS curriculum 	<ul style="list-style-type: none"> ➤ Review of NSS curriculum 				✓
b. Introduction of Liberal Studies					
<ul style="list-style-type: none"> ■ Review of current human resources 	<ul style="list-style-type: none"> ➤ Opinion survey ➤ Setting up of a Resource Centre for LS 	✓			
<ul style="list-style-type: none"> ■ Enhancement of teachers' professional competency ■ Confirmation of teaching staff eligible for teaching LS 	<ul style="list-style-type: none"> ➤ Professional training of teachers ➤ Collaborative design of the curriculum/ lesson preparation 	✓	✓	✓	
<ul style="list-style-type: none"> ■ Implementation of LS 	<ul style="list-style-type: none"> ➤ Refinement of curriculum 				✓
c. Value Education/ Life Education					
<ul style="list-style-type: none"> ■ Effective use of human resources (CMEC, CCC, Health & hygiene Committee, Ethics panel) 	<ul style="list-style-type: none"> ➤ Consultation with various panel/ committee heads ➤ Briefing to teachers on the need to introduce Value Education/ Life Education ➤ Promotion of collaborative lesson preparation among some panels/KLAs ➤ Setting up of a Resource Centre for Value Education/ Life Education 	✓	✓	✓	✓
<ul style="list-style-type: none"> ■ Drafting of a school-based curriculum 	<ul style="list-style-type: none"> ➤ Design of curriculum and assessment tools ➤ Keeping of students' learning portfolio 	✓	✓	✓	
<ul style="list-style-type: none"> ■ Implementation of Value Education/ Life Education 	<ul style="list-style-type: none"> ➤ Keeping of students' learning portfolio ➤ Refinement of curriculum 	✓	✓	✓	✓
3. Project Learning & I.T. for interactive learning					
<ul style="list-style-type: none"> ■ Review of work done ■ Teachers informed of the need to introduce Project learning and I.T. for 	<ul style="list-style-type: none"> ➤ Co-ordination of project learning activities ➤ Workshop on Project Learning (generic skills and I.T. required) 	✓	✓	✓	

<p>learning</p> <ul style="list-style-type: none"> ■ Co-ordination of subjects which adopt Project Learning ■ Confirmation on whether a time slot for project learning should be allocated 	<ul style="list-style-type: none"> ➤ Implementation of Project Learning (small scale) at S1 and S2 to get some teachers acquainted with this learning strategy ➤ Professional training of teachers ➤ Review of difficulties encountered and effectiveness ➤ Experience sharing 				
<ul style="list-style-type: none"> ■ Presentation of projects at F. 3 level (Powerpoint presentation/ Written reports/ Exhibition) ■ Allocation of a time slot in the students' time table 	<ul style="list-style-type: none"> ➤ Close supervision by teachers (preferably trained) 		✓	✓	
<ul style="list-style-type: none"> ■ Implementation of Project Learning in LS 	<ul style="list-style-type: none"> ➤ Integration of other learning experiences such as visits, interviews, field studies outside school premises 				✓
<p>4. Other Learning Experience</p> <ul style="list-style-type: none"> ■ Review of work done ■ Development of life-wide learning opportunities 	<ul style="list-style-type: none"> ➤ Co-ordination of life-wide learning activities of various KLAs ➤ Experience sharing on running such programmes related to other learning experience ➤ Design of assessment tools ➤ Keeping of students' learning portfolio ➤ Investigation on the need to allocate a time slot for life-wide learning experience 	✓	✓	✓	
<ul style="list-style-type: none"> ■ Allocation of a time slot in the students' time table 	<ul style="list-style-type: none"> ➤ Design of assessment tools ➤ Keeping of students' learning portfolio ➤ Enhancement of Multiple Intelligence Development (e.g. team work, community service and aesthetic appreciation) 			✓	✓
<ul style="list-style-type: none"> ■ Incorporation of Other Learning Experience into curriculum 	<ul style="list-style-type: none"> ➤ Refinement of curriculum ➤ Keeping of students' learning portfolio 			✓	✓

Major Concern 4 *IT*

1.1 Improvement of School Computer System (Hardware)	Installation of computers and LCD projectors in classroom - (06-07 pilot, 07-08 F1-3, 08-09 F4-7)	✓	✓	✓	
	Replacement of computers in MMLC		✓		
	Replacement of the Servers and Firewall	✓			
	Wireless LAN (Whole school)		✓		
1.2 School Management	Promotion of using the e-class - (Including distribution of school calendar, schedule, questionnaire, school notice, circular, classroom seating plan, and parent's letter) - (06-07 printed documents + electronic documents, 07-08 electronic documents only)	✓	✓		
	New student ID card - (06-07 All students) - Collection of various fee via the ID card (06-07 F.1, 07-08 F.1-3, 08-09 F 1-7)	✓	✓	✓	
	School Database Management System - (System Upgrade) - (Static and Dynamic Webpage Search)	✓	✓	✓	✓
1.3 Teaching and Learning	Classroom learning - 06-07 Survey on the current situation - 07-08 F.1-3 Widely use the classroom computer system - 08-10 F.1-7 Widely use the classroom computer system	✓	✓	✓	✓
	After School Learning - 06-07 Survey on the current situation, 2 selected panels can distribute and collect some homework through internet (e.g. e-class) (pilot) - 07-08 All panels have F.1-3 subjects can distribute and collect some homework through internet (e.g. e-class) - 08-10 All panels can distribute and collect some homework through internet (e.g. e-class)	✓	✓	✓	✓

Major Concern 5 *Assessment for learning*

5.1 Improve the Internal assessment a. Assessment Modes	✎ Introduce different modes to assess students. E.g. pen and paper tests, classroom observation, web based assessment (e-platform), projects, oral presentation and student's portfolio	✓	✓	✓	✓
b. Content of assessment	✎ Higher variety, more open-end questions.	✓	✓	✓	✓
c. Continuous Assessment	✎ ✎ Goal setting Give feedback to students from time to time on the progress.	✓	✓	✓	✓
d. proper use of assessment information	✎ ✎ Extended learning for low achievers Marker report – adjust the teaching pace and content	✓	✓	✓	✓
5.2 Improve the learning and teaching process a. Classroom assessment	✎ ✎ ✎ Effective Questioning technique Proper and immediate feedback Oral presentation, debates, competitions	✓	✓	✓	✓
b. Teaching Strategies	✎ ✎ ✎ ✎ Promote interactive learning Develop student's high order thinking Peer learning Raising students' self-esteem	✓	✓	✓	✓

Major Concern 6 *Staff Development & Staff Appraisal*

1. Data collection on needs of teachers in their professional development	- Review of staff appraisal forms to cater for its new role: a tool for staff development	✓			
2. Data analysis and interpretation	- Set up a team to handle data collected through appraisal system - Handling of confidential data - Coordinate with HoD who can help to summarize findings and identify strengths and areas for improvement of their teams - Generate and forward suggestions to Staff Development Committee		✓	✓	✓
3. Action plan on staff development	- Design programmes that cater for specific needs of staff identified that year - Build in space for KLA-based professional development as well as strategies to enhance teaching and learning		✓	✓	✓
4. Bottom-up appraisal mechanism	- Present: Principal only - Next stage: VPs and P - Next stage: middle managers - Design forms and work out timeline for implementation - On-line questionnaire	✓ ✓ ✓	✓ ✓	✓ ✓	✓ ✓ ✓ ✓