Cheung Sha Wan Catholic Secondary School

School Development Plan

2014-2017

FINAL
Cheung Sha Wan Catholic Secondary School

1. **School Vision**

Gain recognition as one of the leading Catholic Schools in Hong Kong in character building, academic achievement, community service and extra-curricular activities.

2. **School Mission**

   - Share the universal mission of Catholic Schools in the education of the whole person.
   - Spread the Gospel and lead students by example to live a life according to the Christian spirit.
   - Inspire students’ positive values and develop their spirit of service.
   - Inspire students to strive for excellence according to the school motto of “Self-strengthening and continuous improvement”.

3. **School Motto**

   - **Self-strengthening and continuous improvement**
     - 自強不息

4. **Core Values of CSWCSS**

   - Caring for students
   - Self-strengthening
   - Working as a team
   - Continuous improvement
   - Sharing the same belief
   - Serving the community
# School Development Plan (3-school-year period)
## Final Draft

<table>
<thead>
<tr>
<th>Major Concerns</th>
<th>Targets</th>
<th>Time Scale (Please insert ✓)</th>
<th>A General Outline of Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. To further stretch the potential of students</td>
<td>1.1 Students are able to manipulate adequate skills to cope with learning</td>
<td>✓</td>
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<td>1.2 Students’ learning diversity can be better catered</td>
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</tbody>
</table>
1. To further stretch the potential of students

| 1.3. Teachers and students can benefit from e-learning | ✓ | ✓ | • Participate in pilot schemes of using e-textbooks.  
• Improve the IT facilities of the school to cope with the needs of e-learning. |
|-----------------------------------------------------|---|----|-------------------------------------------------|
| 1.4 Self-directed learning of students should be reinforced. | ✓ | ✓ | • Introduce individualized learning programmes, i.e. provide choice engagement to students.  
• Enhance self-reflection, peer learning / assessment elements in lessons. |
| 1.5 Ample opportunities are provided to widen students’ exposure and learning beyond classroom | ✓ | ✓ | ✓ | • Organize overseas exchange programmes, and leadership training programmes. |
| 1.6 Students are able to gain benefits from peer learning | ✓ | ✓ | • Form Class/Form based study groups. |
2. To develop the culture of sharing

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<th>2.1</th>
<th>The culture of sharing is enhanced in three levels: T-T, T-S and S-S</th>
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</table>

- **T-T level:**
  - Professional development sessions, peer lesson observations, school networking with schools outside our sponsoring body, teachers serving in various educational bodies as advisers/ committee members/ seminar speakers, Form Meetings

- **T-S level:**
  - Sharing by teachers during morning assembly, class teacher periods etc.

- **S-S Level:**
  - Open recognition of outstanding achievements of students, sharing by student leaders and others during morning assembly, lunch-time concerts, exhibition of student work etc.

3. Implementation of Life Education

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<th>3.1</th>
<th>The five core values of Catholic Education, i.e. \textit{Truth, Justice, Love, Life &amp; Family} can be infused into students</th>
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</table>

- **Specific Life Education topics delivered in Class teacher periods, formal as well as informal curricula in all forms (under the coordination of Life Education Core Group).**
  - Pastoral care programmes
  - Cross-curricular projects in junior forms.
| 3.2 | To help students develop their self-awareness, opportunity awareness and career management skills | ✔️ | ✔️ | ✔️ | ● Infuse Career & Life Planning in School Curriculum.  
● Help students establish their own career profiles.  
● Provide career related experiences to students. |