

**Cheung Sha Wan Catholic
Secondary School**

School Development Plan

2014-2017

FINAL

Cheung Sha Wan Catholic Secondary School

1. School Vision

Gain recognition as one of the leading Catholic Schools in Hong Kong in character building, academic achievement, community service and extra-curricular activities.

2. School Mission

- Share the universal mission of Catholic Schools in the education of the whole person.
- Spread the Gospel and lead students by example to live a life according to the Christian spirit.
- Inspire students' positive values and develop their spirit of service.
- Inspire students to strive for excellence according to the school motto of "Self-strengthening and continuous improvement".

3. School Motto

Self-strengthening and continuous improvement

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4. Core Values of CSWCSS

Caring for students

Self-strengthening

Working as a team

Continuous improvement

Sharing the same belief

Serving the community

School Development Plan (3-school-year period)

Final Draft

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		14-15	15-16	16-17	
1. To further stretch the potential of students	<i>1.1 Students are able to manipulate adequate skills to cope with learning</i>	✓	✓	✓	<ul style="list-style-type: none"> • <i>Provide more specific feedback to help students understand their strengths and improvement needs.</i>
	<i>1.2 Students' learning diversity can be better catered</i>	✓			<ul style="list-style-type: none"> • <i>Enhance the effectiveness of High Achievers' Club and other support programmes.</i>
		✓	✓	✓	<ul style="list-style-type: none"> • <i>Adjust the teaching content, pace and strategies in accordance with their learning progress.</i>
		✓			<ul style="list-style-type: none"> • <i>Establish all round education award for junior students.</i>
		✓	✓	✓	<ul style="list-style-type: none"> • <i>Work closely with HKAGE and tertiary institution to provide suitable gifted programmes to our students.</i>
		✓			<ul style="list-style-type: none"> • <i>To provide more options to students who are studying NSS (e.g. new elective subjects, other languages, etc).</i>

1. To further stretch the potential of students	1.3. <i>Teachers and students can benefit from e-learning</i>	✓ ✓	✓		<ul style="list-style-type: none"> • <i>Participate in pilot schemes of using e-textbooks.</i> • <i>Improve the IT facilities of the school to cope with the needs of e-learning.</i>
	1.4 <i>Self-directed learning of students should be reinforced.</i>		✓ ✓	✓ ✓	<ul style="list-style-type: none"> • <i>Introduce individualized learning programmes, i.e. provide choice engagement to students.</i> • <i>Enhance self-reflection, peer learning / assessment elements in lessons.</i>
	1.5 <i>Ample opportunities are provided to widen students' exposure and learning beyond classroom</i>	✓	✓	✓	<ul style="list-style-type: none"> • <i>Organize overseas exchange programmes, and leadership training programmes.</i>
	1.6 <i>Students are able to gain benefits from peer learning</i>		✓	✓	<ul style="list-style-type: none"> • <i>Form Class/Form based study groups.</i>

2. To develop the culture of sharing	2.1 <i>The culture of sharing is enhanced in three levels: T-T, T-S and S-S</i>		✓	✓	<ul style="list-style-type: none"> • <i>T-T level:</i> <i>Professional development sessions, peer lesson observations, school networking with schools outside our sponsoring body, teachers serving in various educational bodies as advisers/ committee members/ seminar speakers, Form Meetings</i> ● <i>T-S level:</i> <i>Sharing by teachers during morning assembly, class teacher periods etc.</i> ● <i>S-S Level:</i> <i>Open recognition of outstanding achievements of students, sharing by student leaders and others during morning assembly, lunch-time concerts, exhibition of student work etc.</i>
3. Implementation of Life Education	3.1 <i>The five core values of Catholic Education, i.e. Truth, Justice, Love, Life & Family can be infused into students</i>	✓	✓	✓	<ul style="list-style-type: none"> ● <i>Specific Life Education topics delivered in Class teacher periods, formal as well as informal curricula in all forms (under the coordination of Life Education Core Group).</i> ● <i>Pastoral care programmes</i> ● <i>Cross-curricular projects in junior forms.</i>
		✓	✓	✓	

	<p>3.2 <i>To help students develop their self-awareness, opportunity awareness and career management skills</i></p>	<p>✓ ✓ ✓</p>	<p>✓ ✓ ✓</p>	<p>✓ ✓ ✓</p>	<ul style="list-style-type: none"> ● <i>Infuse Career & Life Planning in School Curriculum.</i> ● <i>Help students establish their own career profiles.</i> ● <i>Provide career related experiences to students.</i>
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