



Cheung Sha Wan Catholic

Secondary School

Annual School Plan 2013-14

Major Areas of Concern:

1. Support students' learning

###支援學習#

2. Cultivate positive attitudes
and values#

###培養積極的態度及人生觀#

1. Support students' learning

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
(a)(i) Devise School-based learning schemes to support students' learning, and cultivate students' learning habits	<p>✎ e-learning pilot scheme in F.1D (Math, IS, LS, Reading) and F.2D (Math)</p> <p>✎ Safety Net: Organize programs for athletes who need academic supports (Those who show sharp decline in academic performance)</p> <p>✎ Good Shepherd: monitor academic progress of individual student and encourage class teachers to provide immediate supports</p>	<p>Teachers' and Students' Feedback</p> <p>Improvements shown in these students' academic performance</p> <p>Students find these programs useful</p>	<p>Public/internal Exams and tests results</p> <p>Students opinions in the evaluation</p>	Whole Year	The two Vice Principals	<p>Clerical Support to input data</p> <p>Financial Support</p>

<p>(a)(ii) Devise Panel-based learning strategies to support students' learning</p>	<p>Panels should devise panel based strategies to support students' learning. Suggested areas include:</p> <ul style="list-style-type: none"> ✎ Pre-lesson preparation by students. For example, <ol style="list-style-type: none"> 1. New F.1 students are given pre-lesson learning tasks as summer assignments (CHI, ENG, MATH, and LS) 2. Prepare pre-reading tasks for students before lessons 3. Assign pre-lesson tasks, e.g. data collections, questions, etc. before lessons ✎ Effective use of Assessment data to review students' performance ✎ make good use of e-learning to facilitate classroom learning ✎ Strategies to cater for the LD of students in classroom context ✎ make use co-lesson preparation and peer observation to improve the quality of teaching 	<p>Students find the strategies useful</p> <p>Improvement shown in stakeholders' survey and TESS data</p>	<p>Students opinions in F.1 Bridging Course</p> <p>Surveys from students, e.g. stakeholders' survey and TESS</p>	<p>Summer 2013</p> <p>Whole year</p>	<p>Panel Heads</p>	<p>Financial Support</p>
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<p>(b) Build a learning community among teachers (within and across KLAs) through professional sharing</p>	<p>✎ Arrange peer observations within or across KLAs</p> <p>✎ Organize sharing activities in staff development days/sessions on the following topics (Examples):</p> <ol style="list-style-type: none"> (1) Effective use of Assessment data (2) make good use of e-learning (3) Strategies to cater for the LD of students in classroom context (4) make use of co-lesson preparation and peer observation (5) good practices adopted by teachers 	<p>Improvements shown in teaching and learning effectiveness</p> <p>Teachers find the sharing sessions useful</p> <p>Improvement shown in the stakeholders' survey</p>	<p>Public/internal Exams and tests results</p> <p>Surveys from teachers and students, e.g. stakeholders' survey and TESS</p> <p>Evaluations of staff development programs</p>	<p>Right after tests or exams</p> <p>December 2013 & March 2014</p> <p>Right after the staff development programs</p>	<p>VPs</p> <p>Learning Support Team of A&CC (Provide information to panels, collect analysis from panels and identify school needs</p> <p>SADC</p>	<p>Clerical Support to input data</p> <p>Financial Support</p>
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2. Cultivate positive attitudes and values

<p>(a) Extend life education programmes to all Forms. -& Better use of class teacher periods for life education</p>	<ul style="list-style-type: none"> ✎ conduction of theme-based 'Class Meetings' in class teacher period ✎ regular 'Form Meetings' to facilitate sharing among class teachers and life Education Core Group members ✎ Teacher training for the Implementation of Spiritual Education in school 	<p>Improvements shown in APSAO findings, especially in the index of 'negative affect'</p>	<p>APASO findings</p>	<p>Whole Year</p>	<p>Life education Core Group</p> <p>Student Support Team</p>	<p>Financial Support</p>
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