



**Cheung Sha Wan Catholic Secondary School**

**SECOND DRAFT**

# **Annual School Plan 2016-17**

**Major Area of Concern:**

To promote the core values of Catholic Education through Life Education

推動生命教育，體現天主教教育核心價值

## To promote the core values of Catholic Education through Life Education

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
<p>(a) (i) To instill into students the five core values of Catholic Education, i.e. <b>Truth, Justice, Love, Life &amp; Family</b></p>	<ul style="list-style-type: none"> <li>➤ Organize programmes to consolidate the 5 core values of students</li> <li>➤ Introduce the core values of Catholic Education to new F.1 students and parents during the F.1 bridging course and F.1 orientation days</li> <li>➤ Organize Life Education Camps for junior forms</li> <li>➤ Provide learning materials for class teacher periods to cultivate the core values of Catholic Education to students</li> <li>➤ Implement the learning package “成長新動力” in junior forms with the Health Department.</li> </ul>	<ul style="list-style-type: none"> <li>● Improvement shown in APASO figures</li> <li>● Positive feedback from form teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>● APASO, stakeholder survey</li> <li>● Form meeting sharing</li> </ul>	<p>Whole Year</p>	<p>Life Education Committee and form teachers</p>	

# To promote the core values of Catholic Education through Life Education

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
	<ul style="list-style-type: none"> <li>➤ Gear the F.3 Cross-curricula Project to 5 core values of Catholic Education. (LS, E&amp;RE and CMED)</li> <li>➤ Each panel should review their existing curricula and integrate the 5 core values of Catholic Education in the teaching practices.</li> <li>➤ Organize Staff development programmes to reinforce the 5 core values</li> </ul>	<ul style="list-style-type: none"> <li>● Postive feedback from students' work and reflection</li> </ul>	<ul style="list-style-type: none"> <li>● Student's assignment and feedback</li> <li>● Teachers' feedback from questionnaire</li> </ul>	Whole Year	Pak CS, Chan SY, Chan MY  panel heads  SDAC	

## To promote the core values of Catholic Education through Life Education

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
<p>(ii) To help students develop their self-awareness, opportunity awareness and career management skills</p>	<ul style="list-style-type: none"> <li>➤ “My Career Profile” is used as a teaching tool in class teacher periods to boost career planning in all Forms of our school.</li> <li>➤ A personality test, adopted mostly in UK secondary schools, will be conducted in Form 1 to Form 4 to help students plan their study paths. All students will take part in this test</li> <li>➤ Provide more internship experiences to students to enhance their skills in career planning and opportunity awareness.</li> </ul>	<ul style="list-style-type: none"> <li>● Over 80% of participants agree that the activities can enhance their awareness of career planning, goal setting, self-understanding and multiple pathways of studies</li> </ul>	<ul style="list-style-type: none"> <li>● Career Profile will be collected and counted. Students’ work will be assessed at the end of academic year.</li> <li>● Feedback from teachers concerned</li> </ul>	<p>Whole Year</p>	<p>Chau WH and Careers Committee</p>	

## To promote the core values of Catholic Education through Life Education

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
	<ul style="list-style-type: none"> <li>➤ Organize life planning days for F.4 to F.5 students to let them know more about programmes that they want to study at tertiary level.</li> <li>➤ A Subject Selection Day will be launched for F3 students to enhance students' understanding of entry requirements, prospects and scope of study of different popular university programmes.</li> <li>➤ Individual Counselling will be extended to Form 4 and Form 5 to support student's personal development and career planning.</li> </ul>		<ul style="list-style-type: none"> <li>● Survey for students about the effectiveness and usefulness of the test for career planning</li> <li>● Oral Feedback from CTS during Form Meeting</li> </ul>	<p>October, March and April</p> <p>February</p> <p>Whole Year</p>	<p>Chau WH and Careers Committee</p>	

# To promote the core values of Catholic Education through Life Education

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
<p>(b) To develop the atmosphere of sharing at (i) <b>S-S</b> Level</p>	<p><b>S-S level:</b></p> <ul style="list-style-type: none"> <li>➤ Invite students to deliver short speeches during morning assembly (once every two weeks).</li> <li>➤ Arrange 3 lunch time concerts to let students share what they have learned.</li> <li>➤ Enhance students' sense of appreciation and collaboration by arranging more channels of sharing of students' work, e.g, campus TV, Video Wall, board displays, 民主牆, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Improvement shown in stakeholder survey and APASO</li> </ul>	<ul style="list-style-type: none"> <li>● Stakeholder survey</li> </ul>	<p>Whole year</p>	<p>Life Education Committee</p>	

# Four main directions of Learning to Learn 2.0 – A School Example

