



**Cheung Sha Wan Catholic Secondary School**

# **Annual School Plan 2017-18**

Pave a Pathway to Success

**Major Area of Concern:**

**引建成功路**

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
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### 1. To accompany Students to Establish Personal Goals

<p>To facilitate students to pursue their dreams and realize their potentials so that</p> <p>1.1 Students' awareness of personal planning is aroused</p> <p>1.2 Students' reflective thinking skills are enhanced</p> <p>1.3 Students' self-understanding is fostered</p> <p>1.4 Students are equipped with the knowledge, skills and attitude to make informed decisions in accordance with their interests and ability</p>	<ul style="list-style-type: none"> <li>• <b>Provide career related experiences to students</b></li> <li>• A great variety of career-related experiences is offered to extend students' horizons and equip students with essential skills and a positive attitude towards the world of work.               <ul style="list-style-type: none"> <li>- Campus visit on Life Planning Days for F4 and F5 students</li> <li>- Company visit</li> <li>- Internship for F4 students</li> <li>- Work placement program for F4 students</li> <li>- Mock release of HKDSE results for F5 students</li> </ul> </li> </ul>	<p>Over 70% of students taking BAFS agree that the entrepreneurship enhancing program can cultivate students' entrepreneurial spirits.</p>	<p>By questionnaire for the evaluation on Career Profile (Form3 only)</p> <p>By questionnaire for the evaluation on the careers tests (F3 Probe Test and F5 Careers Inventory Test)</p>	<p>Whole year</p>	<p><b>CHAU WH &amp; LING KL</b></p>	<p><b>Funding around \$5,000</b></p>
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<p>1.5 Students' entrepreneurial spirits can be developed</p>	<ul style="list-style-type: none"> <li>• <b>Individual Counseling</b></li> <li>• Individual counseling is offered to the students in need in each class by class teachers and form coordinators.</li> <li>• Regular form meetings will be held for sharing and following up the cases after individual counseling.</li> <li>• A web-based record system will be constructed in our school intranet system for class teachers to record the details of individual counseling.</li> <li>• Teacher training workshops and sharing sessions will be held for all teachers during the staff development session.</li> </ul>	<p>Over 80% of F5 Students agree that the careers-related activities can equip students with the knowledge, skills and attitude so that they can make informed decisions for</p>	<p>By questionnaire for the evaluation on the effectiveness of the entrepreneurship enhancing program</p> <p>By questionnaire for the evaluation on the careers-related activities (Form 5 only)</p>	<p>Whole year</p>	<p><b>CHAU WH and Careers Committee</b></p>	<p><b>Funding Around \$30,000</b></p>

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
	<ul style="list-style-type: none"> <li>• <b>Cultivate the entrepreneurial spirits of students</b></li> <li>• Talks and experience sharing sessions on knowledge, generic skills, positive values and attitudes will be held.</li> <li>• To provide students with authentic situations in running a real business (Caritas Bazaar, selling souvenirs on Information Day, etc.)</li> <li>• To help students setup their own “Startups” with the assistance of our alumni, private firms and NGOs.</li> <li>• F4 and F5 students taking BAFS will join a program to start off a business in CSWCSS in the 2nd Term (2017-18). Students can apply the content knowledge to the program by considering the budget planning, promotion</li> </ul>	<p>planning their careers paths in accordance with their interests and ability.</p> <p>Over 70% of teachers (F1-F3) involved in the program agree that individual counseling can offer support and individual care to students’ personal</p>	<p>Feedback from teachers during regular form meeting</p>	<p>Whole year</p>	<p><b>CHAU WH and Careers Committee</b></p>	

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	<p>strategy, price setting, profile making strategy, etc. Details are as follows :</p> <ul style="list-style-type: none"> <li>- Workshop for running business</li> <li>- Program introduction</li> <li>- Period of competition</li> <li>- Prize presentation</li> <li>- Evaluation</li> <li>• Interclass competitions/quizzes will be arranged for F.4 and F.5 students taking economics to consolidate their entrepreneurial spirit. Topics include types of organization, growth of firms and market structure.</li> </ul>	<p>growth and academic needs, and over 70% of teachers (F4-F5) agree that it helps students understand their own capability and academic aspiration for pursuing their own dream.</p>				

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2. To Sustain the STEM Education in School						
2.1 To engage and empower teachers in STEM Education	<ul style="list-style-type: none"> <li>• To appoint a STEM coordinator to oversee the STEM development in school. Regular meetings with panel heads will be held to initiate cooperation and collaborations among different parties to enhance students' learning experiences through STEM Education.</li>   <li>• To join the Gifted Education School Network (STEM) and Gifted Education Partnership Project on Talent Pool organized by Gifted Education Section, EDB. This provides our teachers and students with a chance to exchange our learning outcomes and experiences with other schools.</li> </ul>	<ul style="list-style-type: none"> <li>● Positive feedback from form teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluation from Form Meeting</li> </ul>	<p>Whole Year</p>          <p>Whole Year</p>	<p>WONG YF and WAT HT</p>          <p>WONG YF, WAT HT, CHENG P, CHAN KH, CHIN HW, NG CW</p>	

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<p>2.2 To strengthen students' ability to integrate and apply knowledge and skills, and to nurture their creativity, collaboration and problem solving skills</p>	<ul style="list-style-type: none"> <li>• To setup a STEM laboratory to showcase the students' achievements in STEM Education</li> <li>• <b>Different KLAs are to collaborate in planning the whole school curriculum that helps promote STEM education</b> <ul style="list-style-type: none"> <li>• To modify the C&amp;T curriculum by adopting some of the teaching contents from the Enriched IT Class.</li> <li>• To align the teaching contents and explore the chance of cooperation and integration in teaching subject contents among the STEM related subjects.</li> <li>• "Mathematics across curriculum" – courses are to be organized to our junior forms students to equip them with the necessary</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● A STEM room is ready for use in October</li> <li>● Positive feedback from form teachers</li> <li>● Positive feedback from students' work and reflection</li> </ul>	<ul style="list-style-type: none"> <li>● Students' assignment and feedback</li> <li>● Teachers' feedback from KLA meeting</li> </ul>	<p>September</p> <p>Whole Year</p> <p>Whole Year</p> <p>Whole year</p>	<p>WAT HT</p> <p>CHU KF</p> <p>WONG YF, WAT HT and panel heads</p> <p>CHAN KH</p>	

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	<p>mathematical skills in other subjects .</p> <ul style="list-style-type: none"><li data-bbox="510 432 994 608">• I.S., Math and C&amp;T are responsible for conducting a STEM related Cross-curricular project in Form 3.</li><li data-bbox="510 675 994 799">• Encourage students to participate in STEM related activities / services / competitions / exhibitions</li></ul>	<ul style="list-style-type: none"><li data-bbox="1019 459 1216 707">● Students can win prizes or awards in STEM related competitions</li></ul>	<ul style="list-style-type: none"><li data-bbox="1265 459 1462 584">● Results in STEM related competitions</li></ul>	<p>Whole year</p> <p>Whole year</p>	<p>CHIN HW, CHAN KH and CHU KF</p> <p>WAT HT, CHIN HW</p>	



# Four main directions of Learning to Learn 2.0 – A School Example

## Self-directed Learning

autonomy, sense of agency in  
some subjects & OLE

## Strengthen whole-school planning

(e.g subjects, careers, values  
education, student as  
independent life long learners)

## Building Learning to Learn 2.0 in School Together

## IT in Education

(Step by Step)

## Value Education

complement academic study;  
link with building sense of  
future – career planning , civic  
education, service...

