

Cheung Sha Wan Catholic Secondary School
Proposal for Capacity Enhancement Grant (CEG) 2013 –2014

AIMS

- (a) reducing workload of teachers; and
- (b) coping with diverse and special learning needs of students

HOW TO USE THE GOVERNMENT GRANT

The proposal is as follows:

OBJECTIVE	PLAN / ACTION	DURATION	BUDGET	SUCCESS CRITERIA	PERSON-IN-CHARGE
To help F.6 students to prepare for the HKDSE	(1) HKASME Mock Test To subsidize F.6 students to join the HKASME mock test	Oct 13	\$3,500.00	Over 90% students find it helpful.	Chan Kam Hung
<ul style="list-style-type: none"> - To broaden students' horizons and facilitates their planning of career paths - To help students better prepare for the F3 subject selection 	(2) Life Game for F.3 Students <ul style="list-style-type: none"> - Some F.4 students will be trained to serve as helpers in the soci-game for enhancing brotherhood and succession. - A number of booths will be set up to simulate the society in HK. F3 students have to experience the process of decision making to plan their career/study paths. - Class Teachers will need to follow up the students' the goals set in the game. 	18-Jan-14	\$12,000.00	80% of F.3 students submit their reflection on careers planning 80% of participants' horizon is widened and willing to take action to plan the career paths.	Chau Wai Hung
To facilitate subject teachers to understand the standard of elite students on public examination	(3) Purchase of elite students' HKDSE exam students answer scripts To purchase 36 scripts across 12 subjects of about 18 students	Oct 13	\$9,000.00	Subject teachers find them useful	Cheng Paul

To practise speaking English through drama and games	(4) F.1 Saturday oral group by NET A group of around 20 students will meet a native teacher for two hours each week on Saturday	First Term	\$8,000.00	The English speaking skills of the participants are enhanced	Chew Lai Chun
To raise lower achievers' CA and Exam marks.	(5) F.1 after school remedial classes 14 weakest students will be put under the charge of 4 tutors in small groups. Tutors will help consolidate what students have learned in class and help with their homework.	Throughout the year	\$18,000.00	More than 80% students find it useful	Chew Lai Chun
To give training to students to join open competitions	(6) F.1 -3 enhancement (Talented) There will be a Project A class for F.2 and F.3, each comprising some 10-15 students who will meet for 90 minutes after school to take up an advanced writing course or receive training for writing competitions.	Throughout the year	\$5,000.00	Students joining the competitions can get better results	Chew Lai Chun
To train them for better performance in debating competitions.	(7) Debate workshops for English Debate Team Debate workshops will be organised for the members of the English debating team	Throughout the year	\$10,000.00	Students joining the competitions can get better results	Chew Lai Chun
To reduce the workload of General Office and some panels	(8) One Clerical Assistant To employ one clerical assistant to provide clerical support	Throughout the year	\$133,056.00	Performance assessment is satisfactory	Dorothy Kong
To promote atmosphere of writing, literature and art	(9) Chinese anthology To make a student anthology	Throughout the year	\$13,000.00	The students find outstanding articles in the anthology useful	Kwok Yiu Wah

To reduce workload of teachers	(10) One Temporary Chinese Teacher - teaching Chinese Language	Throughout the year	\$323,531.00	Teacher performance review is satisfactory	Kwok Yiu Wah
To organize enrichment course for F.1 students with weaker Chinese ability	(11) Chinese enrichment course for F.1 students To organize an after-school enrichment course for F.1 students with weaker Chinese ability every Wednesday. Each session lasts for 75 minutes.	Throughout the year	\$16,500.00	Academic result of the participated student improve when comparing with that of attainment test	Kwok Yiu Wah
To enhance the academic results of Chinese Language of some F.6 students	(12) Chinese tutorial classes for F.6 students To organize 7 tutorial classes on Saturday	First Term	\$4,400.00	75% of the participated students attain Level 3 in HKDSE Exam	Kwok Yiu Wah
To assist 3 non-chinese speaking F.1 students to develop Chinese listening, reading and writing abilities	(13) Tutorials for 3 non-chinese speaking F.1 students To organize 21 after-school tutorial classes on Monday	Throughout the year	\$2,100.00	Students can develop a foundation of Chinese ability	Kwok Yiu Wah
To provide opportunity for F.3 students to meet authors	(14) Meeting with authors The meeting will be held on 17 th Feb 2014	One day in the Second Term	\$1,500.00	Participants pay attention on the sharing of the authors	Kwok Yiu Wah
To give training to students to join open competitions	(15) Materials and support needed for open competitions To procure materials and support needed for open competitions	Throughout the year	\$3,000.00	More students can join the competitions and get better results	Lau Chun Kit Ricky
To reduce teachers' workload in clerical work. As such, teachers can focus on T & L.	(16) Hiring helpers to manage L.S. Center To employ student helpers to manage the L.S. Center, including sorting all audio-visual resources and reference books.	Throughout the year	\$4,000.00	A tidy LS Center.	Pak Chiu Shuen

To reduce teachers' workload in preparing the question bank	(17) Summer bridging course for weaker F3 students who has chosen chemistry as an elective To add in questions and answers to the question bank.	June 14- July 14	\$3,000.00	Students can complete the assigned task	Wong Chi Kit
To help students prepare for the HKDSE	(18) Mock Tests To subsidize students to join the mock tests.	Throughout the year	\$10,000.00	Over 90% students find it helpful.	Wong Yiu Fai
	Total		\$579,587.00		

CEG Received for 2013-2014

\$537,792.00

Deficit

\$41,795.00

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