

Cheung Sha Wan Catholic Secondary School
Evaluation of Capacity Enhancement Grant (CEG) 2010 –2011

AIMS

- (a) reducing workload of teachers;
- (b) coping with diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties;
- (c) facilitating student leadership training; and
- (d) enhancing students' language proficiency

HOW TO USE THE GOVERNMENT GRANT

The proposal is as follows:

AIM	PLAN	DURATION	BUDGET	PERFORMANCE INDICATORS	PERSON-IN-CHARGE	Usefulness (1-5)	Effectiveness (1-5)	Continued (Y/N)	Evaluation
(a)	(1) One contract teacher teaching Chinese Language	1-yr contract	(\$19,835 x 12 x 1.05) (including 5% MPF) \$249,921	<ul style="list-style-type: none"> ● Professional performance review of the teacher ● Students' feedback & examination results 	Mr. Kwok YW	5	5	Y	<ol style="list-style-type: none"> 1. 緩解中文科常額教席不足的問題。 2. 有效協助推動中文科每周一作及相關活動
(a)	(2) One Clerical Assistant	1-yr contract	(\$6,600 x 12 x 1.05) (including 5% MPF) \$83,160	<ul style="list-style-type: none"> ● Observation ● Feedback from teaching staff 	Mr. Li CF	5	5	Y	The 'Green Paper' system has been modified after annual review to relieve stress among students. It is still regarded an effective tool to ensure submission of homework for most students.
(a)	(3) Homework & Test Record System Study Room for F.1 – F.5 Homework tutorial Group F1 – F.5 Homework Detention Class F.1– F.5	mid Sept 10 – late June 11	\$85,000	<ul style="list-style-type: none"> ● Observation ● Feedback from persons-in-charge & participants ● More than 70% of the respondents recognize the importance of self-discipline 	Ms. Yik LH	4	4	Y	Self-discipline is cultivated through frequent use of study rooms and tutorial group service. Homework Detention Class is an effective tool to educate our students on the need to complete and submit homework on time.

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(a)	(4) Helpers to enter marks	Half-yearly & Final Exams	\$6,000	<ul style="list-style-type: none"> ● Observation ● Feedback from teaching staff 	Ms. Ip YC	5	4	Y	Tasks were done with a reasonable degree of accuracy
(a)	(5) Biology - Part-time helper for preparation of teaching materials		\$1,000	<ul style="list-style-type: none"> ● The helpers can complete all duties assigned in a total of 15 working hours ● Satisfactory quality as observed by teachers 	Ms. Ip CN	5	4	Y	The jobs assigned are duly completed in satisfactory quality.
(b)	(6) After-school Extended Learning (ASEL) Class (F1- F3)	Sept 10 – June 11	\$119,000	<ul style="list-style-type: none"> ● Observation ● Feedback from persons-in-charge & participants 	Mr. Wong CK & Ms. Ip YC	4	3	Y	88% of the students in ASEL found the time slots were useful as they have got chances to seek help in doing their homework. Tutors in the ASEL Classes however, found that the participants have low motivation. Some participants finished their homework and yet forgot to hand in on the next day. The attendance rate for ASEL is 92% during the school year 2010-2011. However, over 65% of the students participated in the scheme still got demerits for failing to hand in their homework. It is suggested the scheme should be continued for the next school year.

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(b)	(7) Subsidy to Tutorial Classes	Sept 10 – June 11	Biology (F.4-F.6) \$9,000	<ul style="list-style-type: none"> Assessment records show trend of improvement Feedback from persons-in-charge & participants 	Ms. Ip CN	5	4	Y	<p>Biology: Only one group of F.4 low achievers was recruited in a summer course for remedial purpose. The cost for the group is \$ <u>2700</u> The group size is 20, with 16 Biology and 4 Com. Biology students. The overall attendance rate is 75% for Com. Biology, However, < 50% Biology students obtained an attendance rate of over 70%. It is suggested that if tutorial groups are to be conducted next year, it should not be run during the summer holiday and it should be on voluntary basis.</p>
			Chemistry (F.4-F.6) \$9,000		Mr. Wong CK	5	4	Y	<p>CHEMISTRY: One group of F. 5 COS-Chem was recruited in a summer remedial class. Group Size was 9. The attendance rate was over 90%. It is suggested that tutorial group(s) for remedial purpose should be entertained in the coming year.</p> <p>Three tutorial groups, one for higher ability students and two for lower ability students, were run for Form 5 Chemistry Students during the 2nd term of 2010-2011.</p>

									Attendance rate is over 90%. Students admitted that the tutorial classes were useful. It is suggested that these tutorial classes should continue in the coming school year.
			Physics (F.4-F.5) \$9,000		Mr. Wong YF	4	4	Y	One class of F.5 CS (Physics) and two classes of F.5 Physics were organized. The attendance rate was over 70% In general, the feedback from students was good.
			Liberal Studies \$5,000		Mr. Tai KF	--	--	--	The tutorial program has not been run.
			Geography \$9,000		Ms. Yik LH	4	4	Y	70% participants found it useful because they could have more drills in the class.
			\$41,000						
(b)	(8) Applied Learning (10-11) 9 students	Sept 10 – June 11	\$25,000	● Feedback from course providers & students	Mr. Chau WH	4	4	Y	Students show at least 80% cumulative attendance. Students obtain at least passes in cumulative results.

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(b)	(9) Integrated Science - Senior form students to assist junior form students - Workshop for International Junior Science Olympiad	During second term - 1 1/2 hours per session - 5-6 sessions - F.2 class for Oct-Feb for F.2 F.1 class during summer term - 10 whole day sessions per week 6 hours per session	\$3,000 \$6,000 \$9,000	● Observation and feedback from students	Mr. Chin HW	5 5	4 5	Y Y	- The attendance for F.1,3 is about 70% but that for F.2 is just 60%. Yet both teachers and students reflected that the tutorial helped them prepare for the Final Exam. Students were attentive in class. - The attendance for F.2 is over 70%. Our school has sent 6 participants (getting one 1 st class honour, one 2 nd class honour while three 3 rd class honour. F.1 class ended in August and 17 participants have got nearly 100% attendance.
(b)	(10) Chinese History - Subsidy for Study Tours and Heritage Exhibitions		\$2,000	● Observation ● Students enhance knowledge on Chinese culture and national development	Mr. Li WH	5	5	Y	由同學考察態度反應及回程後功課跟進評估, 由於需配合各主辦單位的行程及功課要求, 故評估的具體方法不定
(c)	(11) Leadership training package for 50 Prefects	Sept 10 – Oct 11	\$5,000	● 85% of participants feel satisfied and find the training useful	Ms. Cheung CY	5	5	Y	Head Prefects and prefects were highly exposed to the opportunity to organize an event and receive useful information.

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(c)	(12)CGC Mass Programme - Big Brothers' & Sisters' Scheme	Sept 10 – June 11	\$5500	<ul style="list-style-type: none"> More than 70% of little brothers find the scheme useful in helping them adapt to new school life. More than 70% of big brothers find the scheme useful in enhancing their leadership potential and social skills. 	Mr. Lau CK & Ms. Tam CY	4	4	Y	<p>F.1 little brothers and F.4 big brothers were found to have closer ties with each other which foreshadowed their lunchtime gathering and other mass programmes</p> <p>Improved sense of belonging to school</p>
	(13) Leadership training	Sept 10 – June 11	\$9000 \$14,500	<ul style="list-style-type: none"> Observation from person-in-charge Students' feedback 	Mr. Leo Ma Mr. Ng CK	4	4	Y	<p>All of them thought that the school social worker could deliver the knowledge of the 4 types of character to them clearly. Some responded that they have a better understanding of their strengths and weaknesses and realized what they should improve. Besides, it reminded them some important points in getting along with others. As for the training camp, the participants found what leadership style they adopt. They had self-reflection on the pros and cons of each other type. They also realized the effects of these benefits and drawbacks to solving the problems they faced in the camp.</p>

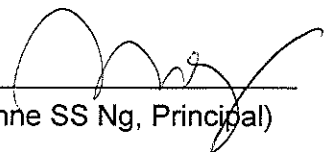
AIM	PLAN	DURATION	BUDGET	PERFORMANCE INDICATORS	PERSON-IN-CHARGE	Usefulness (1-5)	Effectiveness (1-5)	Continued (Y/N)	Evaluation
(c)	(14)Leadership training programs for House Captains, Chairman, Committee members of Clubs, Interest groups etc.	Sept 10 – June 11	\$15,000	<ul style="list-style-type: none"> ● Questionnaire results from participants reflect that their leadership skill and self-discipline are improved ● Teacher-in-charge observes that participants show improvement in leadership skills 	Mr. Wat HT Mr Seid Yuk Fai	4	4	Y	<p>This year, the Library Club had successfully organized a leadership training camp. About 70 students participated in this working camp. Before going to the camp, all participants should be involved in the preparation work. In the camp, the librarians were divided into 3 ranks: the supervisors, organizers and participants. The rank of the students depends on their experience working in the library and the camp. They were also separated into different houses and compete with each other. The Club had organized a very successful camp with a budget cost.</p> <p>Besides, the CCC and EACC had jointly organized a 3 days leadership training camp for SU and Houses committee. In the camp, the activities were divided into 3 different stages. Firstly, they got to understand themselves, then they cooperated to participate in various activities and lastly, they were required to organize some activities. In each stage, they were required to evaluate their performance and opinion were given. From the feedback of the students,</p>

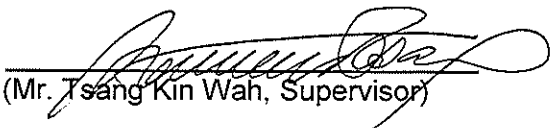
									<p>it was a meaningful and effective camp.</p> <p>Both the Library Club ,and EACC and CCC's Leadership Training received grants from the "outdoor education camp" from the government.</p> <p>Nevertheless, the Red-cross and Scout had recommended members to enter the Leadership Training Course organized by the community. Their feedback of those courses was positive. They were useful and effective and should be continued.</p>
(c)	(15)Leadership Training – Science KLA		\$1,000	<ul style="list-style-type: none"> Teacher-in-charge observes that participants show improvement in leadership skills 	Mr. Wong CK	--	--	--	Did not run as school provided the leadership training during the summer vacation.
(c)	(16)Training for gifted students and high achievers		\$2,000	<ul style="list-style-type: none"> Satisfactory participation in the related training programmes 	Mr. Cheng Paul	---	---	---	No gifted student claimed this subsidy as either they paid on their own or joined programmes from HKAGE.
(d)	(17)English - F.4 & F.5 Enrichment Course	Whole school year	\$5,000	<ul style="list-style-type: none"> 90% attendance Feedback from persons-in-charge & participants Students show improvement in both performance and learning attitude 	Ms. Chew LC	4	4	Y	The additional manpower to assist oral in-class training enhanced students' opportunities to interact.

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(a)	(18)Chemistry - Clerical Support	June 11 – Aug 11	\$3,250	<ul style="list-style-type: none"> The helpers can complete the assigned duties on time (within 4 weeks' time) and the products produced should be in good quality 	Mr. Wong CK	5	5	Y	Very useful as there are not many resources for HKDSE The helper was on task and finished the typing in three and a half weeks. Clerical support is very helpful and it is suggested the same service can be provided
(b)	- F.7 students to assist F.4 & F.5 students (Chemistry)			<ul style="list-style-type: none"> Over 80% of the participants can get a 50% or above in the 1st common test in 10-11 		5	5	Y	Started late! Effective! An elite student in F.7 was invited to help students who were lagging behind in Form 5 COS-CHEM.
(c)	- Senior form students to assist F.4 & F.5 students in chemistry language (Combined Science – Chemistry)			<ul style="list-style-type: none"> Feedback from persons-in-charge & participants 		4	2	Y	Attendance was barely over 60%. Those F.4 & F.5 COS-CHEM students were very busy after school. Those students who had attended found the tutorial classes useful.
Total			\$666,831						

Fund Sources

CEG Received for 2010-2011	\$471,771 <
To be covered by other fund sources	\$195,060 <
	<u>\$666,831 <</u>

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