

Work Plan / Report on Life Planning Education  
and Career Guidance Service

This is a proposed framework for planning, monitoring and evaluation purposes. Schools are free to adopt the format to suit specific needs.

Name of school : Cheung Sha Wan Catholic Secondary School

School Year : 17-18

<b>Objective</b>	<b>Strategies</b>	<b>Monitoring / Evaluation</b>	<b>Evaluation</b>
More opportunities are provided for students to explore their career and study paths	Visiting local tertiary institutions on Life Planning Days (each student will be arranged to visit 8 major local universities / tertiary institutions in 2 academic years)	Over 75% of participants agree that the activities can help them explore their career and study paths	Results of the Opinion Survey showed that about 80% of students agreed that the visits to the local universities on Life Planning Day could help them explore more careers choice. They agreed that the visits were useful in helping them obtain the updated information and experiences for further studies.
Enable students to realize their weakness, strength and interest for F3 subject selection / programme selection in JUPAS application	Probe Test for Form 3 And Careers Inventory Test for Form 5	80% of students agree that the test can help them make informed decision for F3 subject selection and programme selection in JUPAS application	As shown in the opinion survey*, 80% of students agree that Probe Test can enhance their understanding about their interest, ability and strength. It helps them make decision in F3 subject selection.

			*Sample size : 20 students
Equip students with skills for interviews for JUPAS application	Interview Workshop / Career Talk for students	80% of participants agree that they acquire the essential skills for JUPAS interview	The report from the service provider shows that 90% participants agreed that the workshop could equip their interview skills for JUPAS application. 90% participants agreed that they knew how to make preparation for JUPAS interview.
Motivate a selected group of students (4D) to pursue their dreams	Dream-born career planning programme	80% of participants agree that the programme can motivate them to pursue their dream	According to the report from the service provider, 100% 4D students agreed that the program enhanced their self-understanding and boost their job-searching skills. 78% 4D students agreed that they have a clear career goal in the future.
Infuse Career & Life Planning in School Curriculum by helping students establish their own career profile	Update the career teaching tools (My Career Profile) for career education in junior form lessons	Positive APASO results and teacher feedback	As indicated by the results of APASO (2018), the means scores of students' opinion on Expectation on Career and Goals of Life were higher than the HK

norms across all forms. As for the opinion on Goal Setting, students reported the scores significantly higher than the HK norms. It implies that most students have set their goals and dreamed about their careers. They had a positive expectation on their careers. For instance, they hoped they could contribute to society in the future. In conclusion, the school has provided a great variety of programs for students. They can equip students with knowledge, skills and attitude so that they are aware of the importance of career planning.

Goals of Life		Junior Forms	Senior Forms
Expectation on Career		3.12 (3.06)	2.95 (3.04)
Goal Setting		3.16 (2.83)	2.95 (2.81)
Goals of Life		3.04 (2.84)	2.90 (2.82)

<p>Cultivate the entrepreneurial spirits of students</p>	<p>A business programme will be organized for the students taking BAFS to run a small business in the school during parents' day.</p>	<p>Over 75% of BAFS students agree that the School Business Program can enhance students' understanding about business operations and major consideration, hence cultivate entrepreneurial spirits</p>	<p>Based on the opinion survey done after the entrepreneurship enhancing program (Be a Boss Entrepreneurship Program), 83% BAFS students agreed that the program can cultivate students' entrepreneurial spirits through starting real businesses in the school on Parents' Day. 100% students agreed that the program could boost their innovative ideas and enhance their knowledge and skills in running a real business in the school. By observation, BAFS students actively participated in the activity, they enjoyed the program very much. On completion of the program, they made profit of \$3000 dollars. In conclusion, the program is successful by providing authentic experience to boost their entrepreneurship spirit.</p>
<p>Enhance teachers' skills, knowledge and attitude towards career planning and individual</p>	<p>Staff training sessions and workshops will be organized for teachers</p>	<p>75% of teachers agree that the programme can boost their skills, knowledge and attitude towards</p>	<p>As the staff development days were fully occupied by other themes, the program was cancelled.</p>

counselling		the career planning and individual counselling	
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Prepared by MR. Chau Wai Hung (Career Master)