

**Cheung Sha Wan Catholic
Secondary School**

School Development Plan

2017-2020

Cheung Sha Wan Catholic Secondary School

1. School Vision

The school vision is to gain recognition as one of the leading schools in Hong Kong in academic achievement, community services and extra-curricular activities.

2. School Missions

- To provide a conducive learning environment in which students enjoy learning, participation and improvement.
- Aims at cultivating a caring school ethos, facilitating whole-person development of students and inspiring them to develop positive values and live a life according to the Christian spirit.
- To provide all-around education, the school keeps a balance among the aspects of moral, intellectual, physical, social, aesthetic and spiritual development.

3. School Motto

Self-strengthening and continuous improvement

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4. Core Values of CSWCSS

Caring for students

Self-strengthening

Working as a team

Continuous improvement

Sharing the same belief

Serving the community

SWOT Analysis

Strengths

1. The school has a clear vision and mission. It provides the best opportunity for students to develop their potential to the full.
2. There is strong support from the Incorporated Management Committee
3. The school management and the middle management work with an open and positive attitude.
4. The school performs well in public examinations and extra-curricular activities.
5. The school provides diverse learning opportunities for students.
6. The school takes a leading role in STEM education in HK.
7. The teacher - student relationship is good.
8. There is a close relationship between parents & school.

Weaknesses

1. Students' anxiety is high.
2. Students spend less time on reading.
3. Students are unwilling to seek help in face of problems.
4. Students are unable to relieve their stress through recreation.
5. Students are generally overconfident of their abilities in all aspects and underestimate their own weaknesses in academic studies and other areas.

Opportunities

1. The school has a good relationship with the gifted education section of EDB & private sectors.
2. The school has a good collaboration relationship with primary schools e.g. sporting events, STEM, Music and Arts activities.
3. The school is fully supported by the Alumni Association and the Parent Teacher Association.

Threats

1. Number of capable students is decreasing in territory wide .
2. Some students are self-centered.
3. Some students are addicted to on-line games.
4. Learners' diversity is great.

School Development Plan (3-school-year period)

Draft

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		17-18	18-19	19-20	
1. To cultivate students to become self-directed learners who aim at academic excellence	1.1 To further develop Students' Generic skills..	✓	✓	✓	<ul style="list-style-type: none"> • Provide more specific feedback to help students understand their strengths and needs. • Enhance junior students' motivation to learn through pre-lesson learning tasks. • Create opportunities for students to excel by using self-access learning materials. • Promote high-order thinking by designing assignments and assessments that emphasize self-learning. • Provide an environment to enhance students' self-learning skills through e-learning platforms. • Design and adopt suitable assessment practice to encourage self-learning by conducting peer assessment .
	1.2 To further develop the self-directed learning (SDL) habit of students.	✓	✓	✓	
		✓	✓	✓	
		✓	✓	✓	
		✓	✓	✓	
		✓	✓	✓	

	<p>1.3 To provide students with suitable and diverse learning programmes / experiences in accordance to their own needs.</p>	✓	✓	✓	<ul style="list-style-type: none"> • <i>Adjust the teaching content, pace and strategies in accordance with their learning progress.</i> • <i>Apart from ASEL and other routine tutorial classes, arrange small learning groups for students who have similar learning needs</i> • <i>Work closely with HKAGE and tertiary institutions to provide suitable gifted programmes to our students</i> • <i>Organize overseas exchange programmes, and leadership training programmes.</i> • <i>Provide more options to students who are studying NSS (e.g. Music at HKDSE level).</i> • <i>Encourage students to participate in activities / services / competitions / exhibitions.</i>
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<p>2. To accompany Students to Establish Personal Goals</p>	<p><i>To inspire students to pursue their dreams and realize their potentials so that</i></p> <p>2.1 <i>Students' awareness of personal planning is aroused</i></p> <p>2.2 <i>Students' reflective thinking skills are enhanced</i></p> <p>2.3 <i>Students' self-understanding is fostered</i></p> <p>2.4 <i>Students are equipped with the knowledge, skills and attitude to make informed decisions in accordance with their interests and ability</i></p> <p>2.5 <i>Students' entrepreneurial spirits can be developed</i></p>		<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<ul style="list-style-type: none"> • <i>Infuse Career & Life Planning in School Curriculum by helping students establish their own career profile. (Revise and update the career teaching tool (career profile) to meet the real needs of students for career planning)</i> • <i>Cultivate the entrepreneurial spirit of students (Work with BAFS panel to launch a program to teach students to run a business in CSWCSS)</i> • <i>Provide career related experiences to students (Organizing Life Planning Days, internship, work placement program and soci games for students)</i> • <i>Provide Careers Inventory Test to students for self-understanding, F4 subject selection and JUPAS programme decision (Probe Test for F2 & F3, and CII Test for F5)</i> • <i>Individual Counseling (Revise the existing policies and provide a web-based record system for individual counseling)</i>
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3. To Sustain the STEM Education in School	3.1 To engage and empower teachers in STEM Education	✓			<ul style="list-style-type: none"> To appoint a STEM coordinator to oversee the development of STEM education in school.
	3.2 To strengthen students' ability to integrate and apply knowledge and skills, and to nurture their creativity, collaboration and problem solving skills	✓	✓	✓	<ul style="list-style-type: none"> To join the Gifted Education School Network (STEM) and Gifted Education Partnership Project on Talent Pool.
		✓			<ul style="list-style-type: none"> To setup a STEM Laboratory to showcase the students' achievements in STEM.
		✓	✓		<ul style="list-style-type: none"> Different KLAS are to collaborate in planning the whole school curriculum that helps promote STEM education
		✓	✓	✓	<ul style="list-style-type: none"> To organize "Mathematics across the curriculum" learning classes in junior forms.
		✓			<ul style="list-style-type: none"> To carry out STEM related Cross-curricular projects in junior forms.
		✓	✓	✓	<ul style="list-style-type: none"> Encourage students to participate in STEM related activities / services / competitions / exhibitions.